

Brock Corydon School

Community Report

2019-2020

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Our Purpose

Brock Corydon is **learning to know, learning to do, learning to be and learning to live together.**

Our Vision

Our children are involved with themes focused on: **world concerns, human rights, democracy, tolerance, intercultural learning and environmental concerns.** Our vision is to cultivate a learning environment where students have the opportunity to explore and expand on these themes. We strive to promote global citizenship and involvement at Brock Corydon.

Brock Corydon is a **UNESCO** school. Being a UNESCO school gives our students the opportunity to be valued members of the Associated Schools Project Network (ASPnet) community. Our students develop a global perspective on issues affecting their everyday lives. As an associated school, Brock Corydon students connect with other schools to exchange information and implement projects at a local, provincial, and international level.



WINNIPEG SCHOOL DIVISION



About our school

Brock Corydon is an elementary school located in River Heights in Winnipeg, Manitoba, Canada within the Winnipeg School Division. Our school has an enrollment of 325 students. We offer Nursery to Grade Six in our English program and Kindergarten to Grade 6 in our Hebrew Bilingual program. There is a daycare available for registered students starting at age four as well as before and after school care with the Rady JCC.

Our school is committed to developing academic and social skills in an inclusive nurturing environment. Programs are supported and enhanced through an extensive Resource Program, EAL Program, Library and Technology Resources, Basic French, Music, Physical Education, Intramurals, and many extra-curricular clubs and activities. Students are encouraged to take active roles in a variety of student leadership opportunities including: Student Council, Safety Patrols, Compost Crew, Recycling Crew and Ambassadors for Peace, to name a few.

Brock Corydon has an active and dedicated Parent Advisory Council comprised of parent and grandparent volunteers who foster a family-friendly environment throughout the school.

Highlights

- Learning with Technology (iPads, Chromebooks, laptops, Smart boards, Seesaw, Instagram, Twitter, Dreambox, Google Classroom & Google Meet)
- “Quest” Performance
- Election Bake Sale
- I Love to Read Month
- Scholastic Book Fair
- Family Literacy Night & Book Swap
- Brock Corydon Science Fair
- P2G connection with Ramat Korazim
- Tu B'Shevat Seder
- Sukkot Celebration
- Winter Extravaganza
- Purim Carnival
- Festival du Voyageur Day
- Brock Corydon Day of Pink
- Litterless Lunch Week
- Choral Fest Club
- December Nights, December Lights concert
- Orange Shirt Day
- Swimming Counts! Program
- MTYP field trips
- Terry Fox Run
- Jack Frost Challenge
- Outdoor education
- School ecosystem
- Compost Crew
- Recycling Crew
- Student Council
- Staff Car Parade
- Fundraising for various global, community and school-based initiatives (Main Street Project, Kidney Foundation, Christmas Cheer Board, Winnipeg Harvest, Tabs for Wheelchairs)
- Weekly Family Challah Delivery – with all proceeds going to Main Street Project
- Lunch Hour & After School Clubs
- Special Guests: Aboriginal School of Dance, Councillor John Orlikow, Supreme Court Justice Sheilah Martin, Rabbi Matt Liebl, Sarah Warrack from the International Institute for Sustainable Development



Priorities for 2019-20

1. Students

To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members both in the English and Hebrew programs.

2. Learning Outcomes

To maintain and enhance projects, initiatives, and enrichment programs to achieve and exceed grade level outcomes in literacy, math, and science. Using the triangulation of data to help inform decisions and provide guidance on specific next-steps, Brock Corydon will evaluate instruction, assessment methods and tiered-support to best meet student learning needs. Transition to middle-years schools will be enhanced through strengthened relations and processes.

3. Addressing Barriers to Learning

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.



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We chose to keep the same priorities as the previous year as we will have more opportunity to meet them in the next school year.

Our school theme will be “Our Planet, Our Purpose, Our Plan” to continue our dedication to environmental sustainability within our school community.

We share the message of solidarity through our school song, *Everyone Has the Right*, which we sing in every assembly.

**“Everyone has the right!
Right to learn. Right thrive.
We can make it if we try, try, try
Everyone has the right”**

Parent and Community involvement

Parent:

The following events were organized by our Parent Advisory Council:

- Fun lunches (Subway & Boston Pizza)
- Lunch Program
- Movie Night
- Grade 6 Virtual Farewell, photos & gifts
- Online Dance via Zoom
- Staff Appreciation Acknowledgement
- Plant Sale
- Bothwell Cheese Fundraiser
- PC Gift Card Fundraiser
- Show & Save Fundraiser

Community:

- P2G (Partnership Together) with sister school, Ramat Korazim, in Israel
- Peace Days at the Forks
- Charitable donations
- Everyone Has the Right Summits
- UNESCO Provincial meetings

The following were funded because of Parent & Community Support:

- Meet N' Mingle in September
- Classroom supplies
- Class field trips
- First phase of Outdoor Learning Space – pergola installation

We believe there is a partnership between home and school. Parents are always encouraged to contact the classroom teachers via email or by phone whenever necessary. To create a climate of collaboration, we provide monthly school-wide newsletters as well as monthly classroom newsletters. There is a parent information bulletin board outside of the office, monthly Parent Advisory Council meetings, and a visible staff before and after school to support the ongoing communication. Next year, PAC will be supporting the next phases of our Outdoor Learning Space.



Home Learning Highlights

Room 1:

- Connecting digitally over weekly Google Meets as a class to maintain social relationships
- Facilitated a virtual novel study where the whole class listened to the same book & discussed together online.

Room 2:

- Manitoba Tourist Attractions: students selected a tourist attraction to advertise & were free to choose how to present their learning. Through virtual meeting, students shared their ads in the form of slideshows, posters, brochures & even a commercial!

Room 3:

- Hebrew Google Meets: students were able to practice the Hebrew language & read together.
- They enjoyed Seesaw activities that involved Science & Hebrew vocabulary.

Room 4:

- Pandemic Projects: each student created a piece about their experience during home learning.
- The class crafted valedictory speeches reflecting on the highlights of their years at Brock Corydon & then shared with each other.

Room 5:

- Winnipeg Inquiry Projects: students created projects displaying their appreciation for the city. The pandemic & home learning aspect gave an opportunity for new ways to present & be creative with their research.

Room 6:

- Weekly themed Google Meets where we shared our learning including poetry and a novel study of *The BFG* by Roald Dahl. It was a great way to be together when we could not be in person.

Room 9:

- Sound Hound: a beloved member of Room 9 who helps students learn letters & sounds. Students from Room 9 & Room 11 met virtually each week to learn the alphabet with Sound Hound.
- Mindful Mondays: an important part of the classroom! Students love to learn or practice a new mindfulness skill every day.
- *It Starts With A Breath...a book about mindful breathing*, written by N/K students & Ms. Karla, was released as a free read-aloud book on YouTube to help share the benefits of mindful breathing with families around the world.

Room 11:

- "Pepper Germ" Experiments: students tried two experiments with pepper & water to simulate what happens when we wash our hands with just water and what happens when we add soap. This activity helped students learn about the spread of germs.

P2:

- Students enjoyed scavenger hunts on Google Meet as well as fun math activities, daily read-alouds, Ms. Michelle's art lessons & following along with Ariot.

P3/P4:

- Google Meets in Hebrew & virtual Shabbats every Friday with songs and blessings.
- Seesaw activities on digital citizenship and healthy habits.
- Reading, writing & the elements of poetry on Seesaw
- Google Meets & Seesaw activities for Science & Math: Division games, "Mystery Science" & "Soils in the Environment"

P5/P6:

- Pet Rocks: students designed their own pet rocks & wrote about them
- "Flat Mrs. McKiel": Mrs. McKiel mailed a flat cartoon photo of herself to her students so they could take her on adventures & write about their time together.
- Hebrew: every Friday the class have a Hebrew conversation class where they could speak Hebrew, engage with each other, & celebrate holidays & Shabbat.

P7:

- Through Google Meet and Seesaw activities, students learned about persuasive & opinion writing, explored position & motion and how simple machines are everywhere, and also used recycled materials from home to design their own garbage trucks & tested their final products.
- Virtual read-alouds of *James and the Giant Peach* by Roald Dahl

Music:

- Virtual Folklorama Festival: each week students go to learn & explore a new country, try at-home activities related to music, dance, food, art, martial arts, and more!
- Students were asked to create music-at-home including the "Baby Shark Challenge" and creating their own musical instruments.

A Message from the Brock Corydon PAC

To the amazing staff of Brock Corydon,

Unprecedented. Extraordinary. Indescribable.

These are just three words we could use to describe the end of the 2019/20 school year. Together we have experienced an abrupt end to the classroom setting, a quick shift to online learning, and now a brief return to say goodbye to the school year and the staff we love so much. For some, this will bring closure to their elementary school journey and, for others; it will provide comfort until we meet again.

It is clear, though, that these three words could just as easily be used to describe the staff of Brock Corydon School. As parents and guardians, we have witnessed an unprecedented display of grace under pressure, an extraordinary effort to help our kids feel safe - and there are no words to describe how grateful we are.

Through your example, our kids have developed a passion for learning, a strong sense of community, and now a keen sense of adaptability. Perhaps most of all, they have learned that we are in this together.

It has been an honour for the students and families of Brock Corydon to put this video together as a thank you.

With tremendous gratitude,

The Students and Families of Brock Corydon School

